

THEORY OF CHANGE

Impact (Overall Objective/goal)

ALL PEOPLE IN VULNERABLE SITUATIONS LIVE IN HABITABLE ENVIRONMENTS OF THEIR CHOICE AND ARE ABLE TO EXPRESS AND ADVANCE THEIR CONSTITUTIONAL RIGHTS AND INTERESTS

Outcomes

Responsive living environments

Strengthened grassroots voices

Sustainable livelihoods initiatives

Informal settlements are incrementally developed in participatory ways that uphold Constitutional and Human Rights and enable access to social and economic opportunities.

Vulnerable groups within areas of gentrification have equitable access to the inner city and its resources.

Municipalities have institutionalised inclusive and participatory processes.

Communities are continuously holding municipalities to account to uphold inclusivity.

Communities have access to resources from public and private institutions that ensure sustainable livelihoods.

Strong social movements made up of vulnerable communities, democratically participate in processes to ensure that they have equal rights and opportunities.

Activities

Support social movements so that vulnerable communities living in informal settlements and within inner cities can acquire housing, basic services and access to economic opportunities within the city.

Support municipalities in strengthening methods to use for participatory and inclusive governance and planning

Support community representative structures to monitor, engage with and influence municipal decision-making and actions

Support and strengthen community structures to identify, resource and implement sustainable development initiatives

Outputs

Participatory models of upgrading informality in the inner city and out of city settlements.

Tools and models of effective communities and local government participation designed and developed to improve local government delivery systems that depict inclusiveness, transparency and accountability.

Models to support community-based organisations in developing avenues of creating sustainable livelihoods. Case studies.